

**Course Outline**

Course: Social Studies III (American Studies)

Level: 9<sup>th</sup>, 10<sup>th</sup> & 11<sup>th</sup> grade (LLD)

Credits: 5

Revised: 1/09 (D. Wilson)

Prerequisites: none

Course Description:

Social Studies III has been designed as a required course for the Learning Language Disabled class. The course is designed to enable every student to understand and appreciate the forces that have shaped the United States of America. Social Studies skills and New Jersey History will be integrated into the instruction.

CCCS:

Standard 6.1 All students will utilize historical thinking, problem solving, and research skills to maximize their understanding of Civics, History, Geography, and Economics.

Standard 6.2 (Civics) All students will know, understand and appreciate the values and principles of American Democracy and the rights, responsibilities, and roles of a citizen in the nation and the world.

Standard 6.3 (World History) All students will demonstrate knowledge of world history in order to understand life and events in the past and how they relate to the present and the future.

Standard 6.4 (United States and New Jersey History) All students will demonstrate knowledge of the United States and New Jersey history in order to understand life and events in the past and how they relate to the present and the future.

Standard 6.5 (Economics) All students will acquire an understanding of key economic principles.

Standard 6.6 (Geography) All students will apply knowledge of spatial relationships and other geographic skills to understand human behavior in relation to the physical and cultural environment.

Goals and objectives:

Goal: The student will understand the struggles of the country during the period of time known as the Great Depression.

Objectives:

- Explain the factors that contributed to the Great Depression
- Describe conditions during the Great Depression
- Describe Franklin Roosevelt's "New Deal" policy

Fully explain one new deal program including its purpose, target population, and methods

Goal: The student will understand the causes of World War II, how it affected the United States at home, and how World War II reshaped the United State's role in world affairs.

Objectives:

- Explain the steps that led to World War II
- Explain the events at Pearl Harbor
- Describe what life was like in the Unites States during WWII
- Explain how America's involvement affected the outcome of the war

Goal: The student will understand the social, economic and political changes in the United States after World War II.

Objectives:

- Explain the results of World War II
- Describe the early part of the Cold War
- Explain America's involvement in the Korea War
- Describe the United States in the decade following World War II
- Describe early events in the civil rights movement

Goal: The student will understand the role of the United Stated in the Vietnam War, as well as social, political and scientific happenings in the United States during the turbulent 1960's.

Objectives:

- Describe major events in the Kennedy presidency
- Describe developments in the Civil Rights movement
- Explain the major federal social programs of the 1960's
- Explain America's involvement in Vietnam
- Explain the social and political divisions in America

Goal: The student will understand the United States involvement during the 1970's in international events, as well as domestic problems highlighted by the Watergate Scandal.

Objectives:

- Explain how the Vietnam War ended and results of the War
- Describe how the Unites States ignored relations with China and the Soviet Union
- Describe the events of the Watergate scandal
- List the problems President Ford faced
- List the problems President Carter faced

Goal: The student will understand the economic, social and cultural developments in the United Stated during the 1980's, as well as the United States' involvement in international affairs during this time.

Objectives:

- Identify important national events that the Reagan administration faced
- Explain important foreign events facing the Regan administration

Describe events at the start of the Bush administration

Goal: The student will understand the economic, social and cultural developments in the United States during the 1990's.

Objectives:

- Explain how communist rule in the Soviet Union ended
- Describe the causes and outcomes of the Persian Gulf War
- Describe the policies and attempts at reform by the Clinton administration
- Explain the world conflicts involving America in the 1990's
- List the problems and changes that took place in America during the 1990's

Goal: The student will learn about the attacks of September 11<sup>th</sup>, and how they changed the lives of all American citizens. The student will also learn about other political, social, and scientific concerns of this time.

Objectives:

- Describe the terrorist attacks of September 11, 2001
- Describe the wars in Afghanistan and Iraq
- List the events following the war in Iraq
- Describe the presidential election of 2004
- Describe life in the United States at the beginning of the 21<sup>st</sup> century

Technology: Smart board, computer

Text: United States History, Napp and King, American Guidance Services, Inc. 2005

Evaluation:

Homework based on	10 points
Class work based on	10 points
Quizzes based on	50 points
Tests based on	100 points
Projects based on	100 points